



Addison Trail High School

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May 16, 2026

Dear Addison Trail Student:

Welcome to Addison Trail High School! You are enrolled in FRESHMAN HONORS ENGLISH. We are so excited to meet you! You will be receiving honors credit in English, which will be more challenging and will be more in-depth course work.

Summer reading is a requirement of the English honors program for all four years at Addison Trail. If you lose your copy of this letter, all the needed information can be found on the ATHS English Department web page: <https://www.dupage88.net/site/page/124>.

Students will be reading William Golding's *Lord of the Flies*. Each student will need a copy of the book (ISBN#0399501487). This novel can be purchased at many local bookstores. There are also copies at the Addison Public Library available to check out. We will be using these books during school in the fall. If you check out the book, please ask for an extended due date, as we will use this text during the first four weeks of the school year.

Please follow the steps below to get started:

1. **Read and annotate** *Lord of the Flies* by William Golding.
 - a. An annotating guide is provided on the next page.
2. Complete **2 journals** using Google docs.
 - a. [Journal Prompt Options](#) (see next page)
 - b. You will submit your journals to your teacher once school begins.
 - c. There will also be a multiple-choice test over the novel during the first few weeks of school.

All journals will be due on Wednesday, August 26th.

If you have any questions, please reach out using the email addresses listed below.

Sincerely,

Katie Inzinga

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Hannah Sutton

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English 9 Honors - Summer Reading Journal Assignment

You will choose two journal prompts and write a separate, 300-word typed response for each (two total responses). Each response must include textual evidence from the novel with MLA in-text citations. Help with MLA citations can be found on: [Purdue's Online Writing Lab website](https://owl.purdue.edu/owl/research_and_citation/mla_style/mla_formatting_and_style_guide/mla_in_text_citations_the_basics.html):

https://owl.purdue.edu/owl/research_and_citation/mla_style/mla_formatting_and_style_guide/mla_in_text_citations_the_basics.html). The response should demonstrate

higher-level thinking and fully answer the prompt, avoiding the use of 1st and 2nd person.

The use of AI to complete or aid with this assignment is strictly prohibited. Any AI tool that manipulates and/or rewrites your original words is prohibited.

Choose 2 prompts below and title your response with the question.

1. Are people born "good" or "bad," or do they learn to be that way over time? Can a "good" person do something bad? Can a "bad" person do something good?
2. Are a person's actions always a choice, or can other things (like family, friends, or situation) influence what they do?
3. How do the events in the story affect what a character does? What might someone in that situation be likely to do?
4. Is it always right to give up what one wants for the good of a group? When might this be a good or bad idea?

Create one Google doc that includes both responses. *Do not use the tab feature on Google Docs.*

1. Identify each response with the prompt as its title
2. Times New Roman, size 12 font
3. Double-space the document
4. Have this saved on your school Google Drive account (your teacher can help with this)
5. You do not need to print before school starts
6. You do not need to submit before school starts, as we will do this together in class.

Use your annotations to help with your journals. You should make annotations in the margins on characters, setting, themes, figurative language (metaphors, similes, symbolism, personification, etc.) & its impact of it, questions, unfamiliar vocabulary words (with their definitions), and other notes that help with your understanding of the text.

You will need this book with annotations during the first few weeks of school.

If you have checked the book out from the library, you may use post-it notes and/or write your comments with page numbers on separate pieces of paper. Please ask the library for an extended due date, as we will use this text during the first four weeks of the school year.