



Vision 20/20

A vision to transform Illinois schools

What is Vision 20/20?

- An initiative with the goal to unite the education community and develop a long-range blueprint for improving public education in Illinois.
- The vision is founded on the belief that the key to continuous improvement in public education relies on the experience of public educators, who work with students every day.

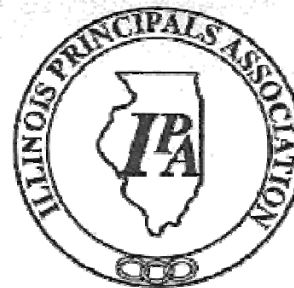


Who created Vision 20/20?

- In November 2012, the Illinois Association of School Administrators (IASA) initiated the process of creating Vision 20/20 in partnership with the Illinois Principals Association (IPA), the Illinois Association of School Business Officials (IASBO), the Illinois Association of School Boards (IASB), the Superintendents' Commission for the Study of Demographics and Diversity (SCSDD) and the Illinois Association of Regional Superintendents of Schools (IARSS).



ILLINOIS
ASSOCIATION OF SCHOOL BUSINESS OFFICIALS



“We believe public education works”



The pillars of Vision 20/20

Vision 20/20 is comprised of four areas for prioritization, which are:



Highly
Effective
Educators



21st-Century
Learning



Shared
Accountability



Equitable
and
Adequate
Funding

Highly Effective Educators



- By attracting, developing and retaining the best educators in Illinois, we can have a positive impact on student learning. This goal would be accomplished through recruiting and retaining high-impact educators and providing relevant professional development.

Priorities



Highly
Effective
Educators

- **Create education licensure reciprocity agreements**
- **Expand alternative teaching licensure programs**
- **Provide teacher student loan forgiveness**
- **Establish partnerships with higher education**



Highly
Effective
Educators

- **Fully fund mentoring for new educators**
- **Expand educator collaboration opportunities**
- **Enhance ROE/ISCs' ability to function as regional centers for professional learning and innovation**

21st-Century Learning



- Vision 20/20 focuses on expanding the definition of student learning, committing to the development of the “whole child” and investing in policies proven to link all schools to 21st-century learning tools. We must always provide our students with an education that is focused on what they will need in the future, not just today. This goal would be accomplished through preserving instructional time, investing in early childhood education, linking students to college and careers and expanding equity in technology access.

Priorities

- **Align social and emotional standards**
- **Support student creativity and innovation**
- **Promote individualized learning**
- **Engage parents, family and community**
- **Develop a balanced state assessment system**



21st-Century
Learning

- **Offer incentives for expanding preschool and full-day kindergarten education**
- **Promote partnerships with post-secondary institutions**
- **Encourage career exploration**
- **Provide high-speed Internet connectivity to every school and community**
- **Incorporate technology in State Learning Standards**



21st-Century
Learning

Shared Accountability



- According to Vision 20/20, a quality education for all Illinois students cannot be ensured without the collaboration, compromise and hard work of educators and legislators. The initiative seeks to expand educator responsibility in the legislative process, create a shared accountability model and restructure mandates to allow local districts more flexibility.

Priorities



Shared
Accountability

- **Allow current educators representation on the Illinois State Board of Education**
- **Adopt a differentiated accountability model**
- **Distinguish between essential and discretionary regulations**
- **Allow districts to opt out of mandates and regulations**

Equitable and Adequate Funding



- A focus of Vision 20/20 is to improve equity in the funding model, appropriate adequate dollars for education and allow local school districts the autonomy needed to increase efficiency. This goal would be accomplished through funding education based on local need, stabilizing state funding for education and enhancing district flexibility to increase financial efficiency.

Priorities

- **Adopt an evidence-based funding model**
- **Enhance state spending**
- **Restructure state revenues to match the 21st-century economy**
- **Create a two-year funding cycle with year ahead budgeting**



Equitable
and
Adequate
Funding

Government support



- Illinois Gov. Bruce Rauner acknowledged Vision 20/20 in his transition report. One of the immediate actions recommended in the report is to, “Review recommendations of councils and statewide organizations such as the P-20 Council and Vision 20/20 to determine which recommendations are low cost and high impact.” He again cited Vision 20/20 when referencing mandates by saying, “The shared accountability recommendations of Vision 20/20 can help the state distinguish between essential and discretionary regulations.”

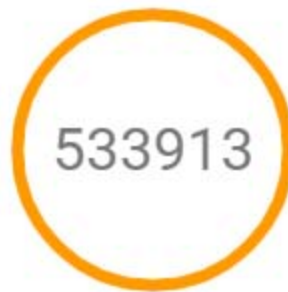
What are the next steps?

- It is our responsibility as educators to reflect on the state of education in Illinois and take action to create an education system that meets the needs of all students.
- Vision 20/20 is asking individuals, education groups and school districts to support the vision. Learn how you can help at <http://illinoisvision2020.org/toolkit>.

Supporting Districts



Students Represented



Petitions Signed



Follow the progress of Vision 20/20:

 www.Illinoisvision2020.org

 Twitter@ILVision2020

 questions@illinoisvision2020.org





By creating Vision 20/20, we are making a promise
to the more than two million children who depend
on us to provide quality educational opportunities
for them